



## **ACADEMIC ALERT #2007-20**

**DATE:** August 2007  
**DECISION:** National College of Education (NCE)

**Reading and Language Ed.D. and Ed.S. Programs  
Offered in Wisconsin; and**

**New definition of electives for the Ed.S. in Reading and Language: Any courses with an RLD, RLR, RLL or RLW prefix at the 500-600 level or under faculty advisement may be used as electives.**

### **Rationale**

The Reading and Language Ed.D. and Ed.S. programs will be offered in Milwaukee, WI using a cohort model. The purpose is to allow students who wish the Ed.S. to enroll in the same cohort and courses with Ed.D. students in Milwaukee allowing for: an additional degree option for WI students, potential increase in class size, greater efficiency of offering courses at a distance, and an alternative to ABD for students who are unable to complete the research and dissertation phase of the Ed.D.

**Senate Academic Planning Committee Approval: June 21, 2007**  
**State of Wisconsin/Education Approval Board Approval: July 24, 2007**  
**Faculty Senate Approval: Point of Information; Not Needed**  
**Provost Approval: Point of Information; Not Needed**

Program Authorizations: The Reading and Language Ed.D. and Ed.S. Programs are authorized to be offered in the following Illinois Regions: Chicago; North Suburban; West Suburban; and South Metropolitan. In addition the programs are authorized to be offered through NLU's campus in Wisconsin.

**IMPLEMENTATION DATE: First cohort in Wisconsin Winter 2008. Marketing and recruitment can begin immediately.**

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### **SIGNATURE**

**Carol R. Melnick, Ph.D.**  
**Vice Provost**

### Reading and Language Ed.D. and Ed.S. Programs

Course Code	Course Title	SH	Ed.D.	Ed.S.
<b>TERM 1</b>				
RLD 607	Theory and Research in Writing	3	Required	Required
CCD 610A	Doctoral Core I	3	Required	Elective
<b>TERM 2</b>				
RLD 603	Historical Issues in Literacy Research	2	Required	Required
CCD 610B	Doctoral Core II	3	Required	Elective
<b>TERM 3</b>				
RLD 604	Current Issues in Literacy Research	2	Required	Elective
ESR 610	Paradigms of Research: Alternative Ways of Knowing	2	Required	Elective
<b>TERM 4</b>				
RLD 602	Reading Comprehension: Research and Applications	3	Required	Required
RLD 690	Advanced Internship in Literacy	3	Required	Elective
<b>TERM 5</b>				
RLD 606	Instruction and Staff Development in Reading and Language	3	Required	Required
RLD 600	Language, Linguistics and Literacy	3	Required	Required.
<b>TERM 6</b>				
RLD 690	Advanced Internship in Literacy (Students take course for 3SH)	1-4	Required	Elective
RLD 601	Research in Early Literacy: Orthography and Word Recognition <i>Replaces Title: Orthography and Word Recognition</i>	3	Required	Required
<b>TERM 7</b>				
	Comprehensive Exams			*Program Completed
		<b>33</b>	<b>33</b>	<b>Ed.S. Degree Total 33</b>

\*After successful completion of comprehensive exams, the student then chooses whether to complete the Ed. S. or the Ed. D.

### Students Continuing on with the Ed.D. Program

<b>TERM 8</b>				
ESR 612	Empirical/Analytic Research I			3
ESR 614	Interpretive and Critical Research I			3
<b>TERM 9</b>				
ESR 616 <b>Or</b> ESR 618	Empirical/Analytic Research II <b>Or</b> Interpretive and Critical Research II			3
ESR 604	Dissertation Proposal Seminar			2
<b>TERM 10</b>				
Electives	Advanced (500-600 level) courses with RLR, RLL, RLW prefix, tailored to interests of WI students.			11
CCD 699	Dissertation			8
		<b>Ed.D. Program Total SH</b>		<b>63</b>

The new definition of electives for the Ed.S. in Reading and Language is:

Any courses with an RLD, RLR, RLL or RLW prefix at the 500-600 level **or under faculty advisement** may be used as electives.

The students in the Ed.D in Reading and Language will follow the same process, procedures and timelines for dissertation advisement and completion as their Illinois counterparts.

### **Implementation**

All changes need to be entered in Banner and CAPP.

Marketing materials need to be developed for Wisconsin and the changes to the program added to NLU's website.

The new catalog copy will be written and submitted to the Vice Provost and Assistant Registrar for Schedules and Catalogs to ensure that catalog copy is prepared and ready for the next catalog 2008-2009.